



| CORE Subjects | Lesson and Resources | Notes / Extension Task |
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| ENGLISH | <ol style="list-style-type: none">1. https://classroom.thenational.academy/lessons/the-life-and-times-of-william-wordsworth-75j36t?utm_campaign=sharing-button&activities=video+worksheet+exit_quiz&utm_medium=copy-link&schoolUrn=1377822. https://classroom.thenational.academy/lessons/language-in-i-wandered-lonely-as-a-cloud-71jk4e?utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&utm_medium=copy-link&schoolUrn=1377823. https://classroom.thenational.academy/lessons/nature-in-i-wandered-lonely-as-a-cloud-cgv30e?utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&utm_medium=copy-link&schoolUrn=1377824. https://classroom.thenational.academy/lessons/the-life-and-times-of-john-keats-cgrkjt?utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&utm_medium=copy-link&schoolUrn=1377825. 01. Lesson 1 Introduction.pptx6. 02. Lesson 2 antagonist.pptx7. 03. Lesson 3 Memory Place restored.pptx | Dystopia Anthology: Autumn 1 Dystopian Anthology 2022.docx |

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| <p>MATHS</p> | <p><u>Lesson 1</u> Fractions to percentages Sparx M264 Follow the link and click on the play button and watch the video and answer the apply questions. Click the tick at the bottom to check your answers. Fractions to percentages</p> | <p>Sparx - How to Use</p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1283 395 1382 480" style="border: 1px solid black; padding: 2px; display: inline-block;"> Independent Learning </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1276 533 1832 596" style="border: 1px solid black; padding: 2px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: small;">Search for topics:</td> <td style="font-size: small;">Your curriculum:</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">Enter topic name or code</td> <td style="border: 1px solid black; padding: 2px;">Key Stage 3</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Complete all Compulsory, Target and XP Boost tasks at 100%</p> | Search for topics: | Your curriculum: | Enter topic name or code | Key Stage 3 |
| | Search for topics: | | Your curriculum: | | | |
| | Enter topic name or code | | Key Stage 3 | | | |
| <p><u>Lesson 2</u> Percent of amount non calculator Sparx M437 Follow the link and click on the play button and watch the video and answer the questions. Click the tick at the bottom to check your answers. Percent of amount</p> | | | | | | |
| <p><u>Lesson 3</u> Percent of amount calculator Sparx M905 Follow the links and answer the questions. Click the tick at the bottom to check your answers. Percent of amount calculator</p> | | | | | | |

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| <p>MATHS</p> | <p><u>Lesson 4</u> Percentage change calculator Sparx M533 Follow the links and answer the questions. Click the tick at the bottom to check your answers. Percentage increase decrease</p> | <p>Sparx - How to Use</p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p>  <p>And then search for the relevant task in the Search bar:</p>  <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Complete all Compulsory, Target and XP Boost tasks at 100%</p> |
| | <p><u>Lesson 5</u> Finding original value Sparx M528 Follow the link and click on the play button and watch the video and answer the questions. Click the tick at the bottom to check your answers. Reverse percentage</p> | |
| | <p><u>Lesson 6</u> Simplify ratio Sparx M885 Follow the link and click on the play button and watch the video and answer the questions 1 to 4. Click the tick at the bottom to check your answers. Simplify ratio</p> | |
| | <p><u>Lesson 7</u> Writing ratio in form 1:n Sparx M543 Follow the link and click on the play button and watch the video and answer the apply questions. Click the tick at the bottom to check your answers. Ratio form 1:n</p> | |

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| <p>SCIENCE</p> | <p>8 Plants and Photosynthesis Lesson 1 Uses of glucose</p> | <p><u>To access lesson:</u></p> <ol style="list-style-type: none"> 1. Click on the link > <u>Curriculum - Curriculum (continuityoak.org.uk)</u> 2. Click on KS 3 Science > 3. Select correct topic> 4. Click on lesson number> 5. Select Lesson video/expand screen |
| | <p>8 Plants and Photosynthesis Lesson 2 Photosynthesis</p> | |
| | <p>8 Plants and Photosynthesis Lesson 3 Uses of Glucose</p> | |
| | <p>8 Plants and Photosynthesis Lesson 4 Rate of Photosynthesis</p> | |
| | <p>8 Plants and Photosynthesis Lesson 5 The leaf</p> | |

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| <p>ART</p> | <p>Project: Locality During this project we have been looking into perspective drawings and architecture. Today you should:</p> <ol style="list-style-type: none"> 1. Find a about The Spinnaker Tower which is a 170-metre landmark observation tower in Portsmouth, and research it. 2. Find out who is the architect who design it. 3. Find on image and spend the whole hour , copying the image and adding colour. Make sure you use a ruler if you need to and try to make it look 3D by adding darker areas to create contrast. 4. Write your name surname, class code and present the work to your teacher when you are back in your class. | <p>If you finish earlier than 1 hr and 15 minutes, take photos of yourself on your phone and do it again!</p> <p>Note: If you are UNSURE at any point, please contact Mrs Palomino with any questions and further guidance</p> |
| <p>DRAMA</p> | <p>In our first lesson we created short scenes that were all to do with 'love' and 'information'. Choose one word that comes into your head when you think of the word 'love' and one word that comes into your mind when you hear the word 'information'. Create a short script (about a page) that includes two characters and these two words. Try to include stage directions as well as dialogue.</p> | |

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| FRENCH | <p>Here are the topics that we are studying this term:</p> <p>Going out and Staying in</p> <ul style="list-style-type: none">- Free time activities- Weekend plans- Asking someone out- Going to a party- Favourite TV / Music / Film <p>Revise these topics here on BBC Bitesize:</p> <p>Hobbies Arranging to go out Future plans Film, TV, Music</p> <p>Practise the vocabulary from the French page in your Knowledge Organiser.</p> | <p>Notes:</p> <ol style="list-style-type: none">1. Watch the video on Bitesize and complete the activities.2. Make a note of any new words in French and English3. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible! <p>Homework / Extension tasks:</p> <ol style="list-style-type: none">1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks. |

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| <p>GEOGRAPHY</p> | <p>Follow the links below to watch and complete the Oak National lessons. Ensure you are in a suitable environment to work where you can listen to the teacher recording of the lesson. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper.</p> <p>Only complete the amount of lessons you would have missed had you have been in school.</p> <p>Website: https://continuityoak.org.uk/Lessons</p> <p>Spring Term 2/Summer Term 1: Rivers Go to- Geography- Year 8- Unit 2- Population</p> <p>Week beginning 4/3 L4- How do population structures change over time? L5- How does the population structure change as a country develops? L6- What do population pyramids show?</p> | <p>If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account.</p> <p>Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning.</p> |
| <p>HISTORY</p> | <p>Lesson 31: What system of government should replace the monarchy? https://classroom.thenational.academy/lessons/quakers-ranters-and-diggers-crwkae</p> <p>Lesson 32: Why can it be argued that the world was turned upside down? https://classroom.thenational.academy/lessons/the-world-turned-upside-down-ccr3cr</p> | |

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| MUSIC | Tasks will appear here when available. While they are not available, refer to the Year 8 Knowledge Organiser for tasks or ask your teacher. | |
| RELIGIOUS STUDIES | Lesson 1 Halal https://classroom.thenational.academy/lessons/what-is-halal-6hj3ed | Notes: Open the link and complete the lesson, pause the video as and when needed. Extension task: Open the link and complete the lesson, pause the video as and when needed: https://classroom.thenational.academy/lessons/sawm-6nj6ct |
| | Lesson 2 Khalifah https://classroom.thenational.academy/lessons/khalifah-70wk4e | Notes: Open the link and complete the lesson, pause the video as and when needed. Extension task: Open the link and complete the lesson, pause the video as and when needed: https://classroom.thenational.academy/lessons/scientific-views-on-the-origins-of-the-humanity-68r3jc?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link |
| SPANISH | Here are the topics that we are studying this term: Going out and Staying in <ul style="list-style-type: none"> - Free time activities - Weekend plans - Asking someone out - Going to a party - Favourite TV / Music / Film Revise these topics here on BBC Bitesize: Free time Inviting someone out Future tense TV, Music, Film | Notes: <ol style="list-style-type: none"> 4. Watch the video on Bitesize and complete the activities. 5. Make a note of any new words in Spanish and English 6. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible! Homework / Extension tasks: <ol style="list-style-type: none"> 2. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks. |